

CONTENTS:

Principal's Report	2
Beneath the Tamar	3
Campbell Town Show - Art Prizes	4
Try-a-Trade report	5
Biomedical Taster Day report	6
General Info	6



Lachlan Gee



Maximillian Zucchi

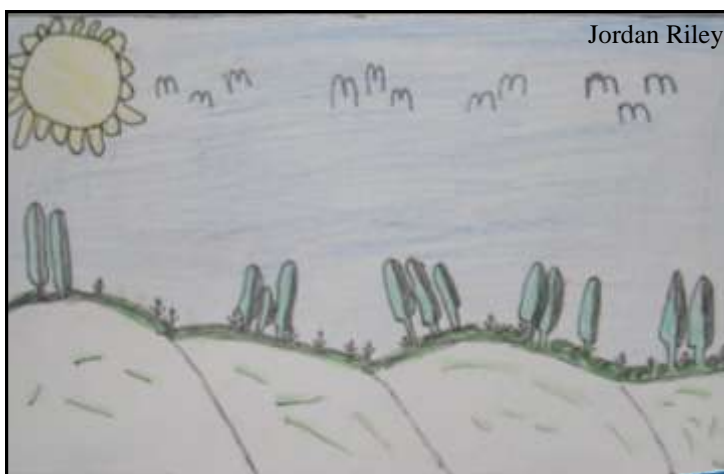
Some samples of the Postcard artwork on display
in the main office By Grades 4, 5 & 6



Jared Mason



Nathan Dawson



Jordan Riley



Dylan Spriggs

Principal's Report...

Dear Parents, Students and Community Members,

The focus of my Newsletter article is very much centred on operational issues. I trust there are elements of interest to all members of our school community.

Staff are currently in the process of entering data and writing comments that will support the **Mid-Year Reporting to Parent** process. Reports will be issued to students on Friday 6th August and will contain:

- A comprehensive written report and subject markers/progress report.
- Attendance report
- Parent-teacher request form - could these be returned by Wednesday 11th August to enable collation and return of exact day and times to parents?

*Reports not handed to students will be mailed out at the close of business on 6th August.

*Parent-teacher meetings have been scheduled for Tuesday 17th and Wednesday 18th August.

DIER is currently in the process of installing **Electronic Speed Limit Signs** on Gray Road in keeping with the Tasmanian Road Safety strategy 2007 – 16. The new electronic speed limit signs will have a bright LED display. Flashing ring of lights and the words “school zone” illuminated. The signs will only operate when the reduced speed limit applies, reducing confusion about the operation of the school speed zone. At other times the signs will be blank and the regular sign posted speed limit will apply.

We have recently had a spate of **inappropriate use of text messages** that have caused considerable anxiety for students, parents and staff. It is timely that I remind you that there are legal implications with respect to the improper use of mobile phones. An article provided by Tasmania Police is contained in the Newsletter.

On a positive note with respect to the use of technology it is really pleasing to report the number of families taking up the opportunity to use the **SMS initiative** in support of assisting with unexplained absences. Anecdotally I believe the number of unexplained absences has reduced by at least 50%.

Keeping the community informed with respect to **ongoing events and also how the school is performing** remains a high priority. I highly recommend the school website, <http://www.schools.education.tas.gov.au/stmarys>, as a source for accessing current school information, notices and upcoming events. The administration staff works hard to ensure the currency of all information. The Department of Education's website, <http://www.education.tas.gov.au>, provides access to the 2009 School Improvement Report. The report provides a comprehensive review of the school's operation and data gained through parent, staff and student surveys.

I would like to remind our community of the move to formalise a new corporate identity based on the **federation of St Marys District High and Fingal Primary Schools**; an initiative that is supported by both school associations. A competition is being conducted to come up with a school identity and logo that symbolises this “merger”. It is timely to remind the broader community that there have been significant benefits to both school communities – please feel free to contact me should you wish to discuss this issue further.

The **Break O'Day Trade Training Centre** proposal continues to gain momentum - proposed campuses in St Marys and St Helens will provide exciting career opportunities for people in our community. The focus will be on providing recognised qualifications opportunities in a wide variety of trades. A flyer is contained in the Newsletter for your reference.

Regards,

Brian Shepheard

Beneath the Tamar

- MORE THAN SILT

On Friday the 25th of June, Laura Robertson organised for a small group of student to travel to Launceston to experience the Beneath the Tamar: More Than Silt Student Symposium that UTAS, AMC, NRM North and other organisations held at the Queen Victorian Museum and Art Gallery.

Laura took Stacey-Ann Binns and Cassandra McGiveron to Launceston in the school car and when we got there we met up with Josh Male and Christin Heron. When we arrived, we thought we were late until we asked for directions from one of the professors, because we didn't know how to get into the building. Once we were in there and met up with the boys we were all given a name tag and an AMC goodie bag. We entered the simulation centre where we could learn and explore many different scientific experiments. At about 10 o'clock we entered the auditorium where we heard the lectures about the Tamar River and what is currently happening to the marine life and the river surroundings.

During the course of the day we had 6 different professors explaining many different contributing factors that have a harsh impact on the Tamar Estuary. We had morning tea and lunch provided for us and we had the chance to talk to the professors during that time. In the last 20 minutes we had had to form three break out groups; Conceptual Model of the Tamar; Designing an EHAP; Measuring Biodiversity. After the breakout groups, one or more students from each group had to give a 5 minute concluding speech about the group that they were in.

After the experience had ended, Josh and Christen left as they were staying in town. Laura dropped Stacey off in town and then along with Cassandra endured the long and rainy trip home after we had a bit of confusion filling up the school car, note to ourselves, maybe read the manual on how to open the fuel tank before spending 10 minutes and calling the school.

Cassandra McGiveron and Stacey-Ann Binns



April was Autism Month across Australia

In recent weeks your school has been proactive in being **Autism Aware** and in this the third and final week of the Autism Awareness inserts in your school's newsletter and the focus this week is on how you can support a child or family living with the complex condition known as Autism Spectrum Disorder (ASD). Having a child with an ASD affects the whole family. Everyday things that most of us take for granted have to be carefully planned and executed. A wide variety of coping strategies are usually required as are external support structures. One of the most significant support structures is the child's school. School staff, other children, and parents can all help to improve the quality of life for the child and their family. This can be done by:

- acknowledging the child with as ASD as a child first, not by his or her condition or diagnosis
- take the time to include and talk with the child's parents about the usual things parents talk about as these parents want to share the trials and joys of parenting too
- recognise that some families nurturing a child with an ASD may be doing it tough and have even more need for a friendly smile, a coffee and a chat or just to know that they are not being judged by their child's complex behaviour or how they manage it
- encourage others to be more understanding and supportive of a parent or a child in your school community who has an ASD
- Don't be afraid of the child with an ASD or their family and be **Autism Aware**

More information can be obtained by visiting <http://www.autismtas.org.au/> or calling 1300 288 476.

Please be Autism Aware.

Campbell Town Show

Art prizes



Jayden Cooper
Mrs Miller Grade 3-4
First and Highly Commended



Shania Latross
Mrs Fyle Grade 1
Equal First - Colouring-in Comp.



Mia Pribil
Mrs Fyle Grade 1
Equal First - Colouring-in Comp.



Dylan Spriggs
Mr Hunt/Mr LeFevre Grade 5-6
Second Prize



Harrison Gee
Mrs Mrs Fyle Grade 1
Highly Commended



Max Morris
Mrs Miller Grade 3-4
Highly Commended

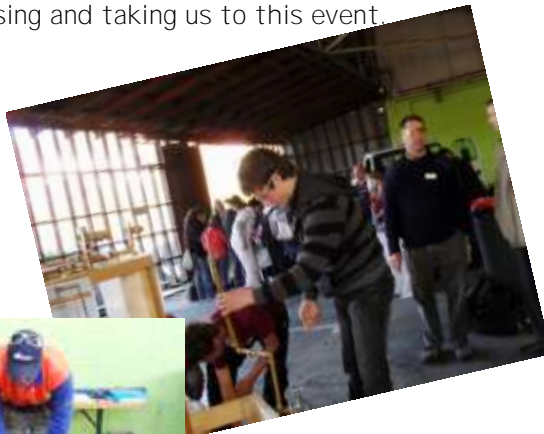
Try a Trade

Ricki, Elka, Maddie & Tarquinne

The majority of the grade 9's travelled to Launceston to participate in the Try A Trade day. When we arrived we all received a sticker with our names and activities chosen for us for the day, we then went and listened to a few people speak about safety and rules. We then went off to our first activity, there was a lot of different choices including: Hairdressing, Construction and Joinery, Automotive, Beauty and Health, Cooking, Beauty and Artistry, Brick-Laying, Dairy, Barista, Baking and a lot more. The options that our group chose were Beauty and Artistry where we got to sample some products by Mary Kay. We continued to Baking where we decorated our own cookies which was a fun experience.

Our last stop for the day was the Barista station where we were shown how to make coffee, we got to sample a hot chocolate made by the station adviser, which were definately not the best! We also got to sample a Chai Latte which was quite nice.

After we had all gathered up again we loaded back onto our bus to travel back to St Marys, Mrs Hindley said we weren't able to stop at McDonalds, but she finally gave in and let us stop at Avoca. All in all it was a good day and a great experience. We would like to thank Sally Johnson and Mrs Hindley for organising and taking us to this event.



Try a trade

On Thursday the 8th of July the year 9's of St Marys District High School and many other schools participated in the 2010's **Try A Trade**. When we arrived at the Door of Hope we were name tagged and given our trades. After a quick session in the auditorium we headed out to our first trade station where we were given a glimpse of what the work force was like.

From Building and Construction to Beauty and Baking there was a wide variety to suit all interests. By the time we jumped back on the bus, the bus had finally warmed up for a more pleasing trip home.

We got back to school before the bell and ready to head home. Although we didn't stop for Macca's, much to everyone's dislike, it was still a good trip and worth the time. Thanks to Miss Hindley and Sally Johnson, a great day was had by all.

By Billy Harris and Toby Wright



Use of mobile phones

Following recent incidents at school concerning the use of mobile phones, it is appropriate that all students and parents be reminded of the legal implications of the improper use of mobiles.

There is legislation in place which makes it an offence to use a mobile phone to menace another person, to harass another person or to cause offence to another person. This behaviour may include voice calls, text messages, picture messages or video messages which are directed to another person.

There is also further legislation prohibiting the recording of another person without their consent in circumstances which the person would expect to be afforded privacy. The subsequent publishing, distributing or possessing such a recording also constitutes an offence.

In cases where police receive a complaint from a person that they have been the subject of such behaviour, a request through agencies such as Telstra can quickly confirm the originating phone number. Police will then fully investigate the circumstances surrounding the matter and a decision is then made as to what action may be taken against the person responsible. Courses of action may include a formal caution, where a child under the age of 18 is involved, or court proceedings for adults or where the matter is of a serious nature.

Biomedical Taster Day



On Tuesday 6th July, Sally and I set off to the University of Launceston for a Biomedical taster day.

We started with Bio Medical Science where we analysed people's blood to work out their cholesterol. Lots of interesting equipment used that were very foreign to me.

We then had lunch which consisted of mega pizzas for everyone-Yum Yum!! Along with fruit for the health conscious ones.

Next was Hematology where we looked at diseases in blood, then we looked at blood types and how they are identified, also how to mix blood cells.

Through out these two sessions a guy had his blood taken by a nurse to give us a close look at how it's done.

The next two sessions were Medical Microbiology and Clinical Biochemistry where we used microscopes and agar plate cultures to detect and identify microorganisms that are associated with human diseases. Also how we can determine whether a person is at risk of developing Coronary Artery Disease.

I'd like to thank Sally Johnson for taking me to town for this great opportunity.

By Mollie Bantick



The Break O'Day community is getting a Trade Training Centre

Real Training for Real Jobs

The Trade Training Centre will provide real training for real jobs. Students will be involved in practical training so that they leave the centre with the skills they need to be ready for a job. People enrolled in the centre will get career advice and help in making the move into a job or further training. Training will be available in automotive, electrotechnology, plumbing, construction, bricklaying, metals and engineering, marine craft construction, aquaculture, commercial cookery and agriculture.



Construction is expected to commence towards the end of 2010 and be completed mid 2011.



For more information about the Trade Training Centre contact your local high school.

The Trade Training Centres in Schools Program is an Australian Government initiative. For further information visit www.tradetrainingcentres.deewr.gov.au



T X / Trade Training Centres
in Schools Program



An Australian Government Initiative



July/August 2010

Mon	Tue	Wed	Thu	Fri
			15th July ☛ ENE Gymnastics 3-6 ☛ Science Challenge-L'ton	16th July ☛ ENE Gymnastics Prep-2
19th July	20th July	21st July ☛ NHSSA Round #5	22nd July	23rd July
26th July ☛ Work Exp. Grade 10	27th July ☛ Work Exp. Grade 10 ☛ Grade 9 Camp	28th July ☛ Work Exp. Grade 10 ☛ Grade 9 Camp	29th July ☛ Work Exp. Grade 10 ☛ Grade 9 Camp	30th July ☛ Work Exp. Grade 10 ☛ Grade 9 Camp
2nd August	3rd August ☛ Jeans 4 Genes Day	4th August ☛ NHSSA Round #6	5th August	6th August ☛ Reports to parents
9th August	10th August	11th August	12th August	13th August STUDENT FREE DAY
16th August	17th August ☛ Gr. 10 Mock Interviews ☛ Teacher/Parent meeting	18th August ☛ Teacher/Parent meeting ☛ NHSSA Round #7	19th August ☛ Country Gold Carnivals ☛ Next Newsletter #7	20th August ☛ Country Gold Carnivals



BABIES
get walking

Do you think your baby has what it takes to be a star?

Get Walking Tasmania are seeking potential stars to appear in the television commercial to be aired on Southern Cross Television and on a poster promoting Get Walking Tasmania in October.

Simply send a video clip or photo of your baby learning to walk!

email to: babies@getwalking.tas.gov.au

WIN a month's supply of **HUGGIES** Walker nappies COURTESY OF IGA

*conditions apply.
for details on how to enter please refer to the entry form at
www.getwalking.tas.gov.au



CALOW'S COACHES

Calow's Coaches wish to advise all students wishing to travel on our services (particularly to Launceston & return), please ensure that you book your seat (day before travel at the latest) to avoid disappointment.

Phone 63725166
(business hours – 8.00am to 5.00pm).

St Marys Child Care Centre
(Gardiners Creek Road, St Marys)

Come and visit our centre, speak to our dedicated staff about your child care needs.

We provide quality care and have a great program that focuses on all learning areas for children aged 1 to 12 yrs.
from Monday - Friday,
8.00am - 4.30pm

We still have vacancies
contact our centre on
6372 2187
or email
stmarys@ncn.org.au for more information
(**Government benefits are available to eligible families)



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Netherlands Child Network
More than Child Care